## EDUCATION: IT'S A TEAM SPORT

Team leader: Toni Szpara, MSN(c), RN, CCRN, CPAN, CAPA University of Michigan Health System, Ann Arbor, MI Team Members: Denise O'Brien, DNP, RN, ACNS-BC, CPAN, CAPA, FAAN; Nancy Strzyzewski, MSN, RN, CPAN, CAPA

Background information related to problem identification

- Many competing demands of nurses time
- Information overload
- Unit, department, institutional and multidisciplinary demands
- Challenging patient populations
- Need skills and knowledge to stay current with latest evidence
- Continuous changes to the electronic health record and perianesthesia documentation

Objectives of project

- Support nurse to prioritize demands for time/ attention
- Provide a filter for information overload
- Gain support from leadership team
- Partner with Clinical Nurse Specialist (CNS) to identify and utilize EBP
- Provide appropriate education to nursing staff

Process of implementation

- Educational Nurse Coordinators formally credentialed in nursing education
- Solicited support from stakeholders
- Partnered with unit leadership team:
  - Nurse Manager, Clinical Managers, Clinical Nurse Specialist, Clinical Care Coordinator, Permanent Charge Nurses
- Educational Nurse Coordinators utilize sound teaching/learning strategies
- Weekly leadership meetings to share educational needs, interventions and plan

Statement of the successful practice

- Staff trust ENCs to filter information/educational initiatives
- ENCs communicate needs and plans to entire leadership team
- CNS communicates institutional, departmental and multidisciplinary needs and changes to ENCs
- Unit leadership team provide support and help facilitate educational initiatives
- ENCs prioritize education based on initiative dates
- ENCs continually reassess understanding of knowledge learned

Implications for advancing the practice of perianesthesia nursing

- Educational initiatives are delivered to staff using a systematic approach
- Information is prioritized and filtered through the leadership team
- Educational programs are evidence based and professionally presented
- Nursing staff is encouraged to participate in perianesthesia educational development
- Entire leadership team is invested in education